

Please type or print legibly.	1						
NAME: LAST	FIRST	N		ATE OF BIRTH			
HOME ADDRESS	CITY		STATE Z	IP CODE			
EMAIL ADDRESS	PHONE NUMBER	F	CDICE STUDENT ID NUMBER				
DATE TASK BOOK INITIATED		DATE TASK BOOK	K COMPLETED				
ATTEST : The information contained in this document is true and correct to the best of my knowledge. I understand that falsification of this document is subject to penalty and is cause to deny or revoke this certification.							
Signature of Applicant	Date						
Signature of Fire Chief, Agency Head or Desig	nee Printe	ed Name of Fire Chief, J	Agency Head or Des	ignee Date			
PURPOSE OF THIS TASK BOOK : This task book is an evaluative tool designed to document that a candidate has demonstrated certain requisite skills required to meet a specific NFPA 1670 job performance requirement. Selected skill objectives in this task book are a supplement to the student learning outcomes and objectives met by successfully completing the Structural Collapse Rescue Technician program curriculum.							
EXPECTATION OF CANDIDATE : The Structural Collapse Rescue Technician candidate is solely responsible for the maintenance, completion, and submission of this task book.							
EXPECTATIONS OF EVALUATOR : The evaluator is a direct supervisor, training officer or person designated by Fire Chief or Agency Head who is responsible for overseeing the performance or activity of the candidate. The evaluator documents first hand observation of the requisite skills of candidate, and attests by signature when task(s) has been demonstrated. Evaluators must sign and enter their Student ID numbers on this form.							
STRUC	CTURAL COLLAPSE	RESCUE TECHN	ICIAN	1			
General Reference to NFPA 1670 Stand	lard Eva	luator Signature	Student	Date			
	(Pri	int & Sign Name)	ID Numbe	r			
Coordinate the use of heavy equipment a structural collapse incident	ta						
Conduct search operations intended to lo	cate						
victims trapped inside and beneath collap debris							
Stabilize a collapsed heavy construction t	vne						
structure as a member of a team	76-						
Breach heavy structural components							
Cut through structural steel							
Identify the 12 types of colleges patterns	and						
Identify the 13 types of collapse patterns a potential victim locations							
potential victim locations Develop a structural collapse rescue incid							

CUE TECHNICIAN BREACHIN	NG AND BREAKIN	G
Evaluator Signature	Student	Date
(Print & Sign Name)	ID Number	
	Evaluator Signature	-

Correctly calculate the weight of a concrete slab			
Demonstrate proper application of wetting			
diamond blades			
Identify the difference between wet and dry cut diamond blades			
Demonstrate relief cuts			
Demonstrate a bevel cut for a lift out			
Demonstrate a step cut			
Demonstrate a stitch cut breach			
Demonstrate a dirty breach			
Demonstrate a bolting for a lift out			
Demonstrate proper use of a rotary saw			
Demonstrate proper use of a rotary hammer			
Demonstrate proper use of breakers			
Demonstrate the set up of the Stanley Hydraulic System			
Trouble shoot the Stanley Hydraulic System			
Demonstrate the proper technique for a plunge cut			
Trouble shoot a rail saw (Stanley)			
Trouble shoot breakers (Stanley)			
Demonstrate proper use of bolt cutters			
Demonstrate proper use of whizzer saw			
Demonstrate proper use of rebar cutter			
Demonstrate proper use of the DS-11 diamond chain saw			
Trouble shoot DS-11 chainsaw, replace and tighten chain			
Demonstrate the proper use of a reciprocating saw			
Demonstrate proper use of a core drill			
Trouble shoot a core drill			
General Reference to NFPA 1670 Standard	RESCUE TECHNICIAN LIFTING Evaluator Signature	AND MOVING Student	Date
General Rejerence to NFFA 1070 Stanuara	(Print & Sign Name)	ID Number	Dule
Demonstrate crane hand signals	,		
Demonstrate the use of an inclined plane (wedge and ramp)			
Demonstrate the proper use of wedges			
Demonstrate the proper use of box cribbing			
Demonstrate the use of a come-along			
Demonstrate the proper use of pipes as rollers			
Assemble a high pressure airbag system			

Demonstrate the ability to accurately calculate load weights			
Lift a heavy load as part of a team			
Move a heavy load as part of a team			
STRUCTURAL COLI	APSE RESCUE TECHNICIAN	SHORING	
General Reference to NFPA 1670 Standard	Evaluator Signature (Print & Sign Name)	Student ID Number	Date
Construct a cutting table and wedge jig			
Determine raker shore angle & length (45 degree)			
Demonstrate cutting field wedges			
Demonstrate cutting gusset plates			
Demonstrate proper nail patterns			
Construct a solid sole raker shore			
Construct a split sole raker shore			
Construct a raker shore with plywood backing			
Construct anchor systems			
Construct diagonal bracing			
Construct a flying raker shore			
Construct a flying shore			
Construct a double raker shore			
Construct a laced post shore			
Construct a sloped floor shore on a hard surface			
Construct a sloped floor shore on an earth surface			
Demonstrate the proper use of pneumatic shores			
Demonstrate the proper use of box cribbing on a sloped floor			